

Nama :

Tingkatan :

**MODUL KECEMERLANGAN TINGKATAN 5
TAHUN 2023
1119/1
SIJIL PELAJARAN MALAYSIA 2023**

**BAHASA INGGERIS
KERTAS 1
1 ½ jam**

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi empat bahagian: Bahagian 1, Bahagian 2 Bahagian 3, Bahagian 4 dan Bahagian 5.*
2. *Jawab semua bahagian.*
3. *Tulis jawapan anda di ruangan yang disediakan*
4. *Jawapan anda hendaklah dihantar setelah masa menjawab tamat.*

Instructions

1. *The question paper consists of four sections Part 1, Part 2, Part 3, Part 4 and Part 5.*
2. *Answer all parts.*
3. *Write your answers in the space provided.*
4. *Your answer must be handed in at the end of session.*

Part	Questions	Mark
1	1 – 8	
2	9 – 18	
3	19 – 26	
4	27 – 32	
5	33 – 40	
	TOTAL	

Kertas soalan ini mengandungi 15 halaman bercetak.


Part 1

Questions 1 to 8

Read the text carefully in each question. Choose the best answer A, B, or C.

For each question, mark the correct answer A, B, or C on your answer sheet.

SNSV Laptop



- 7th Gen Intel Core i3 processor
- 15.6" display, 8GB RAM 512GB
- Best buy item: RM2,077
- Available in black, silver and red

1. From the advertisement, we know that the computer has

A very small screen
B only one colour left available
C an offer at a discounted price

PREVENTING BURNS IN CHILDREN



- Turn handles in on the stove
- Put hot drinks out of reach
- Keep a watchful eye
- Cover all electrical outlets
- Keep matches away from children
- Keep kitchen off-limits to children

2. The poster is about

A safety measures to take when children are in the house
B precautions to take when in the kitchen
C how to deal with a minor burn on a child

Hi, Andrea. It has been such a long time since we last met. I got your Facebook address from Maneesa. You look great from the pictures you have posted!

Hi, Husna. It's great to hear from you.
Thank you.

What have you been doing? What's your secret to looking so fit and great? A model in the making!

It's very kind of you. Well, it finally hit me that I had to be healthy. It was difficult to resist all the junk food and fast food which I enjoyed so much. I had to give them up - a very difficult decision to make actually.

It's good for you. Persistence finally won the day.

SHAH ALAM: More than 2,000 people have been affected by the recent flash flood. Affected residents can choose to relocate to a nearby village until the flood water goes away. City planning professionals are now exploring ways to solve the problem. In the long run, the drainage system will be upgraded and modernised. This includes investing in wider cement drains that can handle larger amounts of rainfall during the monsoon season. As for now, cleaning of clogged drains will begin immediately.

3. What does Andrea mean when she said 'I had to give them up'?

- A She changed her diet.
- B She stopped messaging Maneesa.
- C She stopped posting pictures on Facebook.

4. Which of the following statements is true?

- A Drains will be upgraded after the monsoon season.
- B Affected residents must move to a nearby village.
- C Clogged drains will be cleaned soon.

Boy: Mom, can I use your mobile phone to make a call?

Mom: Sure, here it is.

Boy: Wow, Mom, this is priceless! You've the latest Orange smartphone!

Mom: Yes, it is an anniversary present from your father.

Boy: Mom, imagine how much my friends will envy me...

Mom: Hold that thought and return my phone to me!

5. What do you think the boy was going to tell his mother?
- A He would like to have that smartphone.
- B He wants his father to give him the same smartphone.
- C He was going to wish his mother 'Happy Anniversary'.

SCHOOL TRIP NOTICE

This is to inform all students about the half-day trip to the National Museum on 15 October. Entrance fee is waived for all students. However, please take note that a fee of RM5.00 will be collected from those who wish to take the bus from school.

Students who are taking the bus must be at the main gate no later than 8.30 a.m. The bus will depart at 8.45 a.m. sharp.

Register and pay for the bus ride at the school office on or before 12 August. Cash only.

6. The notice to students says that
- A they have to register to enter the museum.
- B the transport will be departing from the main gate.
- C the price of the museum ticket is RM5.00 for each student.

RINA'S RESTAURANT

**Hungry? Unable to dine out?
Don't worry - we can deliver now!**

**Just remember that we have a
good selection of food to be
delivered to your doorstep!**

**You order,
We deliver!**

019-9998869

7. The purpose of this advertisement is

- A to introduce the restaurant's delivery service.
- B to let customers know that they can call the restaurant.
- C to let customers know that food will be delivered free of charge.

LONDON: Cyber attackers threaten hospitals that the management will lose access to patients' records and other files if money is not paid to the hackers. A spoke person of ASA Digital that oversees hospital cyber security in the country, said the virus *Wanna Decryptor*, a variant of malware is being used by attackers. It will hold affected computers as hostage while the attackers demand a ransom. At least 10 hospitals have been affected by the attack and patients have to be turned away when the system is taken offline.

8. Cyber-attacks have resulted in

- A hackers being arrested by the authority
- B disrupting the daily management of hospitals.
- C the failure of the computer virus.

Part 2

Questions 9 to 18

Read the passage carefully and choose the best answer A, B, C or D to fill each blank.

For each question, mark your answer on the answer sheet.

The Future is Here

If you have seen the film I, Robot, you will realise that we (0) are getting closer to the time (9) there will be robots in practically every household. But do you know that the first robot was made in 1954 by George Devol? He (10) the robot Unimate. It was the first digitally operated and programmable robot. Since then, technology has been (11) continuously thanks to the effort of engineers and scientists all over the world. Currently, there are many (12) of robots in the world. One of the most commonly found robots in the household is the robot vacuum cleaner. It can vacuum up dust and fur with ease. Most of the vacuum cleaners also come with (13) abilities, thus giving the effect of sweeping and mopping at the same time. They have sensors all around them to avoid (14) objects. Besides, in China, robots are used as waiters in restaurants. The robots can carry trays filled with food and drinks, and (15) them to the customers. The robots can also take orders from customers. They have a friendly expression on their (16) screens when they talk. Aren't they amazing? The most beneficial usage of robotics is in the field of medicine. Thanks to the advancement of technology, not only are we able to save people who have been severely injured, but also (17) their lost limbs with artificial robotic limbs. These limbs are more commonly known as bionic prosthetics. They are connected to and (18) by the brain. They allow the patient to function as if no loss of limbs has occurred for the most part. With more development, the bionic prosthetics will become indistinguishable from real limbs.

- | | | | | |
|-----|----------------|---------------|---------------|-------------|
| 0. | A. is | B. are | C. was | D. were |
| 9. | A. where | B. which | C. that | D. when |
| 10. | A. termed | B. called | C. label | D. rename |
| 11. | A. progressing | B. developing | C. evolving | D. changing |
| 12. | A. types | B. kinds | C. variations | D. forms |
| 13. | A. erasing | B. mopping | C. dusting | D. swiping |
| 14. | A. beating | B. kicking | C. removing | D. hitting |
| 15. | A. serve | B. give | C. provide | D. send |
| 16. | A. elbow | B. knees | C. face | D. hand |
| 17. | A. remove | B. replace | C. remake | D. repair |
| 18. | A. controlled | B. maneuvered | C. processed | D. treated |

Part 3

Questions 19 to 26

You are going to read an extract from an article, for questions 19 – 26, choose the correct answer (A, B, C or D) and mark the letter A, B, C or D on your answer sheet.

Garlic (*Allium sativum*) is a common cooking ingredient that possesses some health benefits. Throughout history, people have used garlic to prevent and treat a variety of conditions and diseases. It has been used by humans for thousands of years and was used in Ancient Egypt for both culinary purposes and its health and therapeutic benefits. Medical research has also linked garlic to a number of health benefits. Plus, some studies have suggested that raw garlic may be more effective than the cooked version, while garlic supplements are the most effective.

Garlic can reduce cholesterol and there are dozens of studies that confirm this. In an article published in 'The journal of the Royal College of Physician', garlic supplements are shown to have an important part to play in the treatment of high cholesterol. It reveals that a 12 percent reduction in the total cholesterol will be evident only after four weeks of eating garlic supplements. The largest study conducted was in Germany where 261 patients from 30 general practices were given either garlic powder tablets or a placebo. After a 12-week period, mean serum cholesterol levels dropped by 12 percent in the garlic-treated group and triglycerides dropped by 17 percent, compared to the placebo group.

A test conducted at Homboldt University in Berlin shows that garlic can reduce existing levels of atherosclerosis and inhibit new growth of plaque. Atherosclerosis is a process in which deposits of fatty substances, cholesterol, cellular waste products, calcium and other substances build up in the inner lining of an artery. Other studies demonstrate that people who eat more garlic have stronger and more flexible aortas that are less likely to tear. This in turn helps lower blood pressure, prevent blood clots from forming, thereby reducing the possibility of strokes and thrombosis.

Garlic's use as an antiseptic has long been recognised, dating way back to the 16th century. Garlic was widely employed to treat wounds during wartime and was pounded and applied as a poultice for sores and to reduce inflammation. Although these applications were not backed by scientific studies, they were probably not too far from the truth. Garlic as mentioned in several old English vocabularies of plants from the 10th -15th centuries, has been used by herbalist since the 16th century.

Currently, there is a rapidly growing amount of evidence on the beneficial role of garlic in cancer. Researchers in Pennsylvania have shown that injecting garlic compound called diallyl disulphide (form when raw garlic is cut or crushed) into tumours can reduce them by half. A further compound, S-allylcysteine, can also stop cancer-causing agents from binding to human breast cell.

A study led by Professor Michael Wargovich at the University of Texas in the US shows positive results for oesophageal cancer. He concludes that although the precise mechanism may not be clear, results show that the administration of well tolerated garlic products may confer important

protection from cancer. Several studies also show that garlic and related foods can play an important dietary role during cancer treatment. For instances, scientists have correlated garlic intake with reduced nitrite levels and fewer deaths from stomach cancer. The search for garlic compounds that prevent cancer is ongoing and has intensified with mounting evidence that many types of cancer are caused or triggered by factors relating to lifestyle or environment.

A recent increase in the popularity of alternative medicine and natural products has renewed interest in garlic and their derivatives as potential natural remedies. From previous studies, it is proven that garlic has undeniable medicinal values. So, how does it feel to have miraculous medicine just at home?

(Adapted from 'Pungent Goodness, Alternative Medicine', Ezyhealth & Beauty, December 2004)

19. In paragraph 1, Ancient Egypt used garlic for
 - A cooking and remedy.
 - B aromatherapy purposes.
 - C food additives.
 - D Snacks.
20. In paragraph 2, what is the evidence to show that garlic helps to reduce cholesterol?
 - A Eating garlic supplement helps to reduce cholesterol level to 12 percent.
 - B After four weeks of eating garlic supplements, 12 percent from the total cholesterol is reduced.
 - C Placebo has the same effects as garlic.
 - D Consuming garlic helps to reduce triglycerides dropped to 17 percent.
21. In paragraph 3, how does garlic affect a consumer's aorta?
 - A It enlarges aorta.
 - B It helps make the aorta become more flexible.
 - C It speeds up the work of the aorta.
 - D It helps to lower blood pressure.
22. How does garlic is used to treat sores?
 - A It is pounded and consumed.
 - B It is made into lotion.
 - C It is applied directly onto sores.
 - D It is pounded and applied as poultice.

- 23 In paragraph 5, diallyl disulphide is
- A used to treat tumours.
 - B a good alternative cancer treatment.
 - C formed when raw garlic is cooked.
 - D used to stop cancer-causing agent.
- 24 What does the study led by Dr Michael Wargovich show?
- A That garlic improves one's immunity.
 - B That garlic plays important role in cancer treatment.
 - C That garlic can provide protection against cancer.
 - D That garlic is good for diet.
- 25 What is the correlation between garlic intake and nitrite levels?
- A The more garlic intake, the lower nitrite level.
 - B The more garlic intake, the higher nitrite level.
 - C The more garlic intake, the more balance nitrite level.
 - D The less garlic intake, the lower nitrite level.
- 26 The best title for the passage would be
- A Garlic, the miracle healer.
 - B Garlic, the indispensable supplement.
 - C Garlic, the effective alternative medicine.
 - D Garlic, the key to cancer treatment.

Part 4

Questions 27 to 32

You are going to read an article about a video tutorial on DIY face masks on YouTube. Six sentences have been removed from the article. Choose from the sentences **A to H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use. Mark your answers on the separate answer sheet.

Malaysian's YouTube Tutorial on DIY Face Masks Noticed by US-Based Medical Researchers

Sewing school owner, Ng Ching Ching, 37, is well aware of the shortage of disposable face masks amidst the Covid-19 pandemic. While cloth masks make a good alternative, she understands that not everyone knows the nuts and bolts behind creating one.

Last month, the Kuala Lumpur-based sewing instructor put her skills to good use by uploading a video tutorial on YouTube about how to sew a face mask. 27 GetUsPPE is the United States grassroots movement founded by physicians and medical researchers on the frontlines of the Covid-19 pandemic.

The video, DIY Covid-19 Fabric Mask (with Filter Pocket) Sewing Tutorial, is listed as one of its resources on how people can learn to sew face masks. "I am happy that the tutorial is useful. I have really tried my best to make it as simple as possible for everyone to sew, even for beginners," says Ng in an email interview recently.

28 "I did not even expect it to reach over 1000 views. So, it was a shocking but pleasant surprise." Ng was inspired to create the video tutorial after hearing about Taiwanese doctor, Dr. Chen Guanting's advice. 29

"Dr. Chen explains how the usage of a non-woven layer in between the cloth pieces acts as a filter to increase the efficacy of a fabric mask," says Ng. 30

"Right now, our healthcare workers are facing a shortage of personal protective equipment (PPE), which includes surgical masks. If the public hoards surgical masks, how can our doctors and nurses battle against coronavirus to keep us safe? So, instead of using surgical masks, we can sew fabric masks, which are washable and reusable," says Ng, who owns Maker's Habitat in Kuala Lumpur.

In her tutorial, Ng shows how to stitch a simple face mask using three pieces of cloth. 31 Reviews for Ng's video have been positive, with many people commenting that her sewing tutorial is informative and relatively simple even for beginners. 32 On March 28, Ng put out a message on social media, requesting for help from volunteers to stitch PPE items for frontline workers in Kuala Lumpur and Johor.

Adapted from : The Star, 17 April 2020

- A** Ng is happy that so many people are reaching out to help.
- B** She encourages the public to learn how to stitch face masks to ensure there is enough supply for healthcare workers.
- C** Doctors say it is essential for government clinics to be equipped with sufficient PPEs because anyone who walks into a clinic could be a positive Covid-19 patient without even knowing it.
- D** She suggests that fabric masks should be used by the public so that surgical masks are kept for healthcare workers.
- E** This has further fuelled Ng's determination to use her sewing talents to help others.
- F** Her 3-minute video tutorial, uploaded on March 9, has since garnered over four million views.
- G** In between the layers, a non-woven filter (a dried-out unscented wet wipe) is inserted for better protection against any respiratory diseases, including Covid-19.
- H** She never thought the video would be picked up by GetUsPPE.

Part 5

Questions 33 to 40

Read the texts carefully and answer the questions that follow.

Main Components to Build Financial Literacy

A - Interest

Regardless of whether you are earning it or paying it, interest can have a big impact on finance. If you have a loan, the interest is calculated based on the balance of the loan plus interest that has increased since the last payment. As a result, it is important to try to avoid high-interest debt and try to invest money early and often.

B - Budgeting

Budgeting helps you to map out how you want to spend your money. To create a budget, start by calculating the average monthly income over the past few months. Write out all the expenses and categorize them, to identify where the money has been spent. Once this information is found, you can track where you can cut back and reallocate those funds towards goals that are more important.

C - Debt Management

For many, debt is the biggest obstacle to reaching their financial goals. Certain types of debt can be a financial burden. Learn which debts to pay off first and how to achieve that goal. The process of paying off loans and credit cards can take a few months to several years, so it can be easy to get discouraged.

D - Identity Theft Protection

Identity theft can occur when someone manages to steal personal information, such as Identification Card number, login information for online accounts, or credit card details. Certain forms of identity theft are easy to clean up. However, if someone uses this information to open credit accounts in your name or file false health insurance claims or tax returns, it can take months or even years to recover.

E - Savings

Savings should be made a priority. First in line is the emergency savings. Financial experts typically recommend having 3 to 6 months' worth of living expenses set aside in a saving account. Retirement savings are also crucial. Including savings in the budget is important to achieving financial goals.

F - Financial Goals

Everyone wants to achieve financial security, but it can be challenging to make progress towards it without clear goals. This can include short-term goals like emergency savings; mid-terms goals, such as saving for a down payment on a house; or long-term goals such as retirement plans and education savings. You may need to re-evaluate your financial goals from time to time.

Questions 33 to 36

Using the information given, which text (A to F) describes the following components of financial literacy? For each question, mark your answer on the answer sheet.

	Statement	Paragraph
33.	Ahmad wants to learn to plan and track his spending.	_____
34.	Asyikin learns that financial goals can change from time to time.	_____
35.	Dishonest individuals may use our own personal information to get a credit card for themselves	_____
36.	We should draw up a strategy to gradually pay off our debts.	_____

Question 37 to 40

Using words from the text, complete the summary below. Choose **no more than one word** for each blank. Write your answer on the answer sheet.

Achieving Financial Literacy

Financial literacy is the ability to understand and implement certain financial skills that can improve money management. Developing a strong foundation of financial literacy can make it easier for people to achieve their financial goals and avoid certain traps that can harm their financial well-being. Many people find that debt is the most challenging (37) _____ to help them achieve their financial goals. Thus, one needs to plan his or her budget to help clear off the debts. This can be done by listing down the (38) _____. Furthermore, it is important to set aside (39) _____ savings. Finally, you need to have (40) _____ goals to help you gain financial security.

CANDIDATE'S ANSWER SHEET

English 1119/1 (Reading and Use of English)

NAME : _____

FORM : _____

Question	Blacken your answer	Part 1 [8 marks]
1	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
2	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
3	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
4	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
5	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
6	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
7	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
8	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	
Question	Blacken your answer	Part 2 [10 marks]
9	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
10	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
11	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
12	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
13	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
14	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
15	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
16	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
17	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
18	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
Question	Blacken your answer	Part 3 [8 marks]
19	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
20	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
21	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

22	(A) (B) (C) (D)	
23	(A) (B) (C) (D)	
24	(A) (B) (C) (D)	
25	(A) (B) (C) (D)	
26	(A) (B) (C) (D)	
Question	Blacken your answer	Part 4 [6 marks]
27	(A) (B) (C) (D) (E) (F) (G) (H)	
28	(A) (B) (C) (D) (E) (F) (G) (H)	
29	(A) (B) (C) (D) (E) (F) (G) (H)	
30	(A) (B) (C) (D) (E) (F) (G) (H)	
31	(A) (B) (C) (D) (E) (F) (G) (H)	
32	(A) (B) (C) (D) (E) (F) (G) (H)	
Question	Blacken your answer	Part 5 [8 marks]
33	(A) (B) (C) (D) (E) (F)	
34	(A) (B) (C) (D) (E) (F)	
35	(A) (B) (C) (D) (E) (F)	
36	(A) (B) (C) (D) (E) (F)	
Question	Write your answer	
37		
38		
39		
40		
TOTAL		40